







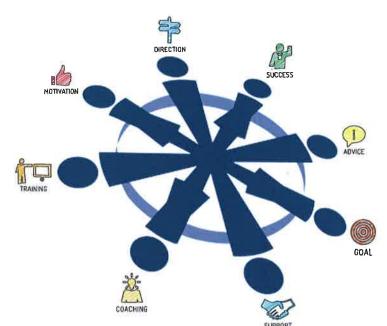
G.R.A.N.I.T.E.

Mentorship Program

Grow. Resource. Achieve. Nurture. Inspire. Teach. Empower.

Mission:

The G.R.A.N.I.T.E. Mentorship Program strives to foster positive relationships between public school students and G.R.A.N.I.T.E. mentors. The mentors seek to support families and promote our future leaders to be academically and socially successful.



Mentor:

- Provide positive role models for youth
- Provide a model of appropriate behavior for a student to imitate
- Develop problem-solving skills
- Assisting in the development of short-term and long-term goals
- Providing consistency in chaotic situations

Mentee:

- Gain new perspectives and skills to advance your career
- Push yourself beyond self-set limits
- Develop meaningful connections
- Improve relationships with peers
- Develop higher levels of selfconfidence
- Improve communication skills









G.R.A.N.I.T.E

Mentorship Program Application

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Full Legal Name			
First Gender: □Female □Male Date of Birth:	Middle I	nitial Ethnicity	Last
	Day Year	_ Eurilicity_	
Mailing address	a		
City	ЕСТІОМ В СТІОМ	State	Zip
E-mail		\$000E22	
Preferred Contact Number □ Home Phone □ Cell F	Dhono DWark D	nan o	
Phone Numbers Home	The second second		Cell
			ADVICE
Employer			ength of Employment
Job Title		May we co	ntact you at work? □Yes □No
Education completed: High School Other			go Al
2-year degree in	Schoo		
4-year degree in	Schoo	(20)	
Advanced degree(s) in		100	2
How was the G.R.A.N.I.T.E. Mentorship Progr	am brought to	your atten	tion?
What motivated you to apply for the the G.R.	A.N.I.T.E. Men	torship Pro	gram?
Will you be able to meet with a student <u>at lea</u> calendar year? □Yes □No	<u>ast</u> once a we	ek during tl	ne school year/during the 2020
What are your hobbies, special skills, or other	interests?		
What do you like to do in your leisure?			

What othe	r affiliations (e.g., service or voluntee	er organizations) do you have	?
What do y	ou hope to gain from the mentoring	experience?	
What do y	ou hope your mentee gains from the	mentoring experience?	
Do you ha	ve prior mentor experience? □Yes □	lNo If yes, please explain: (Pr	rogram Name & Dates)
□Yes □No	Nest's	3 n	
2	people (non-family members) who ca	Wilderen Control	·
(1) Name	BL_) MOTIVATION	Relationship	For years.
Phone	Email:		
(2) Name		Relationship ADVICE	Foryears.
	Email:		- "
(3) Name		Relationship	For years.
	Email:	GDA	
	Z/Idili		
During	ect from the two options below regard school hours chool hours	ding your availability to mento	or:
	the information I have supplied is correct to es provided. I also understand and agree to ss.		
Signature		Date	
Please Ret	urn to:		
. reade rec	Polly Long	Cathy Cloukey	
	Mount Airy City Schools plong@mtairy.k12.nc.us	Mount Airy Parks ccloukey@mount	









G.R.A.N.I.T.E. Mentorship Program Contact List

Darren Lewis

Mount Airy Parks and Recreation dlewis@mountairy.org

Cathy Cloukey

Mount Airy Parks and Recreation ccloukey@mountairy.org

Polly Long

Mount Airy City Schools plong@mtairy.k12.nc.us

Traci George

WorkForce Unlimited tgeorge@wfunlimited.com

Michaela Wall

WorkForce Unlimited mwall@wfunlimited.com

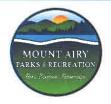
Angela Stroup

Choice Physical Therapy and United Fund of Surry County angelastroup3@gmail.com

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Mentorship Program Pledge Form

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Mentor:

- I, the mentor, agree that to the best of my ability, I will fulfill the following obligations of a volunteer:
- A. Meet with my mentee one time per week during their lunch period, and if an emergency arises and I am unable to meet, I will contact them by phone or email;
- B. Make myself available for contact with the Director of the G.R.A.N.I.T.E. Mentorship Program on a minimum basis of every other week to report time spent with mentee;
- C. Attend training sessions and special activities of the program;
- D. Be a positive representative of the G.R.A.N.I.T.E. Mentorship Program;
- E. I have attended the volunteer training session, and all policies and procedures have been explained to me;
- F. I agree that all files, forms, and general information learned and/or obtained will be kept in the strictest of confidence. However, if I learn that my mentee has a plan to commit a crime or endanger the health and safety of themselves or someone else, or is the victim of a crime, it is my responsibility to report to the G.R.A.N.I.T.E. Mentorship Program Director.

Signature:	Date:	
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Mentee:

- I, the mentee, understand that a strong relationship with my mentor is important and can be very beneficial to me. I commit to do the following this to the best of my ability. I realize if I do not commit to these things, I may lose my privilege to participate in the G.R.A.N.I.T.E. Mentorship Program and related activities.
- A. Meet with my mentor for at least once per week during my lunch period;
- B. Call my mentor, in advance, if an emergency causes me not to be able to keep our scheduled meeting;
- C. I commit to giving 100% of my effort in school (improve my grades, get along with teachers and students), home (improve my relations with my parent(s), brothers, and sisters), and community;
- D. I commit to participating in all activities planned by the G.R.A.N.I.T.E. Mentorship Program;
- E. I will call the Director of the G.R.A.N.I.T.E. Mentorship Program if I feel uncomfortable in any way with my volunteer, or any of the activities of the program.

Signature:	Date:	

Parent or Guardian:

- I, the parent or guardian of the above youth, feel the G.R.A.N.I.T.E. Mentorship Program would be very beneficial for my child and therefore agree to the following:
- A. I will allow my son/daughter to be a member of the program and participate in all its activities for one year;
- B. I will support and encourage the relationship between the mentor and my child;
- C. I will make sure my child is ready when the volunteer arrives, and if my child must cancel due to an emergency, I will make every effort to notify the volunteer in advance;
- D. I will contact the Director of the program if there is a problem resulting from the match.

Signature:	Date:	,
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G.R.A.N.I.T.E. Mentorship Program Director:

- I, the Representative of this Volunteer Program, will do my best to encourage a positive relationship between the Mentor and Mentee and I agree to the following:
- A. I will offer whatever assistance is necessary to promote this relationship;
- B. I will periodically check-in with the mentee to determine the needs of the mentee and evaluate the progress of the match;
- C. I will contact the mentor weekly for the first six (6) weeks and at least once every three (3) weeks thereafter to ensure that the needs of the mentor and mentee are being met.

Signature:	Date:	
		60AU









G.R.A.N.I.T.E.Mentorship Program Checklist

Task:	Date Completed
Complete application	Ø n
	SUCCESS
Two references	D
Criminal background check	ADVICE
Driver License check and copy of valid License	GOAL
Training session	SALTER CART
Mentor meet mentee and parent/guardian	
First lunch completed/first after school activity completed	